



**2022 - 2023
ANNUAL
REPORT**



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ANNUAL REPORT REQUIREMENTS

According to the Improving Head Start for School Readiness Act of 2007 and Head Start Program Performance Standard 1302.102(d)(2), each Head Start agency shall make available to the public a report published at least once in each fiscal year that discloses the following information from the most recently concluded fiscal year, except that reporting such information shall not reveal personally identifiable information about an individual child or parent:

- (A) The total amount of public and private funds received and the amount from each source
- (B) An explanation of budgetary expenditures and proposed budget for the fiscal year
- (C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served
- (D) The results of the most recent review by the Secretary and the financial audit.
- (E) The percentage of enrolled children that received medical and dental exams
- (F) Information about parent involvement activities
- (G) The agency's efforts to prepare children for kindergarten
- (H) Any other information required by the Secretary
- (I) Summary of the programs most recent Community Assessment



MISSION STATEMENT

To provide building blocks for children and families for a lifetime of success.

Making a difference - one family at a time.

Our mission is to provide a high quality, comprehensive early childhood education program for children from birth through school age; to provide parent education that strengthens the family, develop basic literacy, and encourage job training and personal development and to develop community partnerships and coordination of community-based services.



“Making a difference - one family at a time.”

BOARD MEMBERS

- Marcy Argeris - *Chair & Legal Expert*
 - Bethany Measles - *Fiscal Expert*
 - Jesse Frisbee
- Kami Arnold - *Early Childhood Education Expert*
 - Delina Willie - *Past Parent*
 - Brittany Tidemann

PROGRAMS & CENTER LOCATIONS

PROGRAM OPTION

CENTER LOCATION	PROGRAM OPTIONS	COUNTY SERVED
BASIN	HEAD START CENTER BASED	SOUTH BIG HORN
BUFFALO	HEAD START CENTER BASED	JOHNSON
CODY	HEAD START CENTER BASED	PARK
LANDER	HEAD START CENTER BASED	FREMONT
LOVELL	EARLY HEAD START HOME BASED	BIG HORN
LOVELL	HEAD START CENTER BASED	NORTH BIG HORN
POWELL	EARLY HEAD START HOME BASED	PARK
POWELL	HEAD START CENTER BASED	PARK
RIVERTON	HEAD START CENTER BASED	FREMONT
SHERIDAN	HEAD START CENTER BASED	SHERIDAN
THERMOPOLIS	EARLY HEAD START HOME BASED	HOT SPRINGS
THERMOPOLIS	HEAD START CENTER BASED	HOT SPRINGS
WORLAND	EARLY HEAD START HOME BASED	WASHAKIE
WORLAND	HEAD START CENTER BASED	WASHAKIE

CENTER LOCATIONS

LOCATIONS	ADDRESS	PHONE NUMBER
BASIN - HS	609 RUE AVENUE	(307) 568-2032
BUFFALO - HS	621 WEST FETTERMAN DRIVE	(307) 684-2873
CODY - HS	1701 29TH STREET	(307) 527-6454
LANDER - HS	626 WASHINGTON STREET	(307) 332-5559
LOVELL - EHS & HS	384 E. MAIN	(307) 548-6165 EHS (307) 548-7071 HS
POWELL - EHS & HS	883 E. 7TH STREET	(307) 754-5154 EHS (307) 754-2013 HS
RIVERTON - HS	2420 ROSE LANE	(307) 856-5078
SHERIDAN	395 PHOENIX AVENUE	(307) 674-5330
THERMOPOLIS - EHS & HS	326 WARREN STREET	{307) 347-4689 EHS (307) 864-5481 HS
WORLAND - EHS & HS	1313 BIG HORN AVENUE	(307) 347-4689 EHS (307) 347-3164 HS

Children need to develop skills that enable them to be socially competent, intelligent and self-assured individuals. Head Start and Early Head Start meets the total needs of each child, thereby ensuring that every child will have the same opportunity as his or her more advantageous peers to succeed in school and life. Our goals and objectives address the needs and demographics of families, promote the highest level of services possible, are culturally sensitive, and ensure that families and children leave Head Start with the desire to be lifelong learners and achievers.

EARLY HEAD START

EHS is a federally funded community-based program for low-income families with pregnant women, infants, and toddlers up to age three. It is a program that evolved from the Head Start Program. Early Head Start promotes healthy prenatal outcomes for pregnant women, enhances the development of very young children, and promotes healthy family functioning. EHS offers weekly home visitation to families and socialization experiences two times per month. Absaroka, Inc. operates this program year round.

All Head Start programs must adhere to Head Start Program Performance Standards. The Head Start Program Performance Standards define the services that Head Start Programs are to provide to the children and families they serve. They constitute the expectations and requirements that Head Start grantees must meet. They are designed to ensure that the Head Start goals and objectives are implemented successfully, that the Head Start philosophy continues to thrive, and that all grantees maintain the highest possible quality in the provision of Head Start services.

Absaroka, Inc. provided services to 44 pregnant mothers, infants and toddlers across four different counties in Wyoming during the 2022 - 2023 program year.



HEAD START

Head Start and Early Head Start are comprehensive child development programs, which serve children from birth to age five, pregnant women, and their families. They are child-focused programs and have the overall goal of increasing the school readiness of young children in low-income families.

The Head Start program is administered by the Department of Health and Human Services (DHHS). Grants are awarded directly to agencies for the purpose of operating Head Start programs at the community level.

The Head Start program has a long tradition of delivering comprehensive and high quality services designed to foster healthy development in low-income children. Head Start grantees provide a range of individualized services in the areas of education and early childhood development; medical, dental, and mental health; nutrition; and parent involvement. In addition, the entire range of Head Start services is responsive and appropriate to the developmental, ethnic, cultural, and linguistic heritage of each child and family.

Absaroka, Inc. operated 15 Head Start classrooms across a seven county span in Wyoming during the 2022 - 2023 program year. Services are provided to 256 children who are three and four year olds.



FUNDS RECEIVED

2022 - 2023		
ABSAROKA, INC. RECEIVED FUNDING FROM THE FOLLOWING SOURCES		
SOURCE	AMOUNT	
	EARLY HEAD START	HEAD START
CHILD & ADULT CARE FOOD PROGRAM	\$0	\$171,998
HEALTH & HUMAN SERVICES	\$471,979	\$3,785,210
PRIVATE/BUSINESS DONATIONS INTEREST	\$0	\$3,039
NON-PROFIT GRANTS	\$0	\$185,692
INCOME FOR RENT	\$3,042	\$4,758
TOTAL	\$475,021	\$4,625,718



PROGRAM FUNDING

2022 - 2023 EXPENDITURES

DESCRIPTION	EARLY HEAD START	HEAD START	TOTAL
FEDERAL SHARE			
PERSONNEL	\$241,703	2,339,330	2,581,033
FRINGE BENEFITS	\$62,717	\$532,628	\$595,345
TRAVEL	\$0	\$0	\$0
EQUIPMENT	\$25,500	\$60,355	\$85,855
SUPPLIES	\$18,102	\$207,520	\$255,622
CONTRACTUAL	\$3,230	\$58,899	\$62,129
OTHER	\$88,591	\$428,076	\$516,667
T/TA	\$9,136	\$30,902	\$40,038
Health and Safety	\$23,000	\$127,500	\$150,500
TOTAL FEDERAL SHARE	\$471,979	\$3,785,210	\$4,257,189
NON-FEDERAL SHARE	\$108,939	\$503,921	\$612,860
TOTAL	\$580,918	\$4,289,131	\$4,870,049

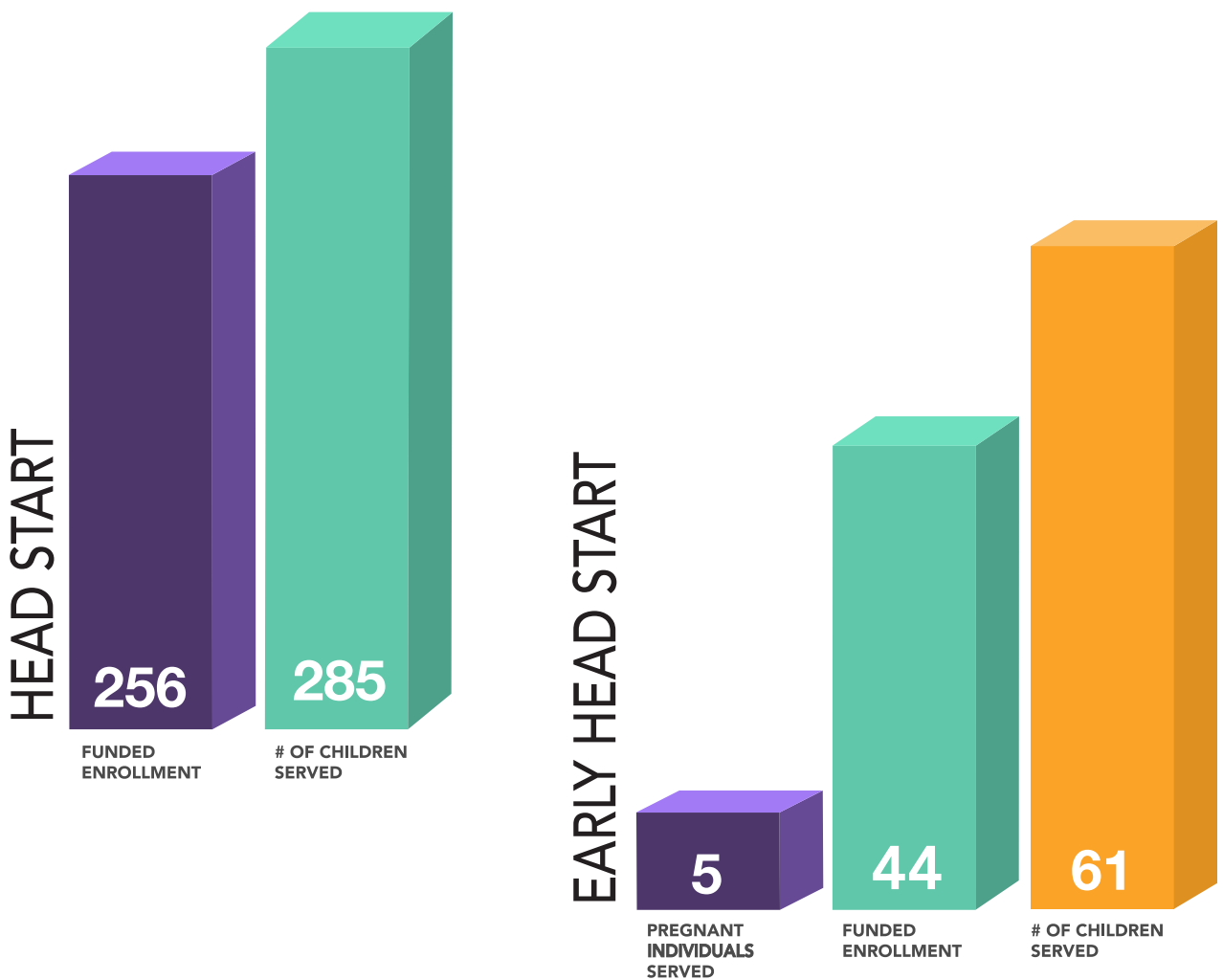
2023 - 2024 PROPOSED BUDGETS

DESCRIPTION	EARLY HEAD START	HEAD START	TOTAL
FEDERAL SHARE			
PERSONNEL	\$282,632	\$2,297,334	\$2,579,966
FRINGE BENEFITS	\$81,512	\$636,723	\$718,235
TRAVEL	\$0	\$0	\$0
EQUIPMENT	\$78,553	\$120,000	\$198,553
SUPPLIES	\$23,600	\$142,600	\$166,200
CONTRACTUAL	\$7,100	\$119,453	\$126,553
OTHER	\$69,630	\$442,550	\$512,180
T/TA	\$9,136	\$30,902	\$40,038
NON-FEDERAL SHARE	\$123,041	\$917,391	\$1,040,432
TOTAL	\$675,204	\$4,706,953	\$5,382,157

CHILDREN & FAMILIES SERVED

Annually, at the end of each program year, Absaroka, Inc. reports program outcomes to the Office of Head Start. The Program Information Report (PIR) is a compilation of program statistics concerning the numbers of children and families served, the services provided and other program information.

ENROLLMENT INFORMATION



CHILDREN & FAMILIES SERVED

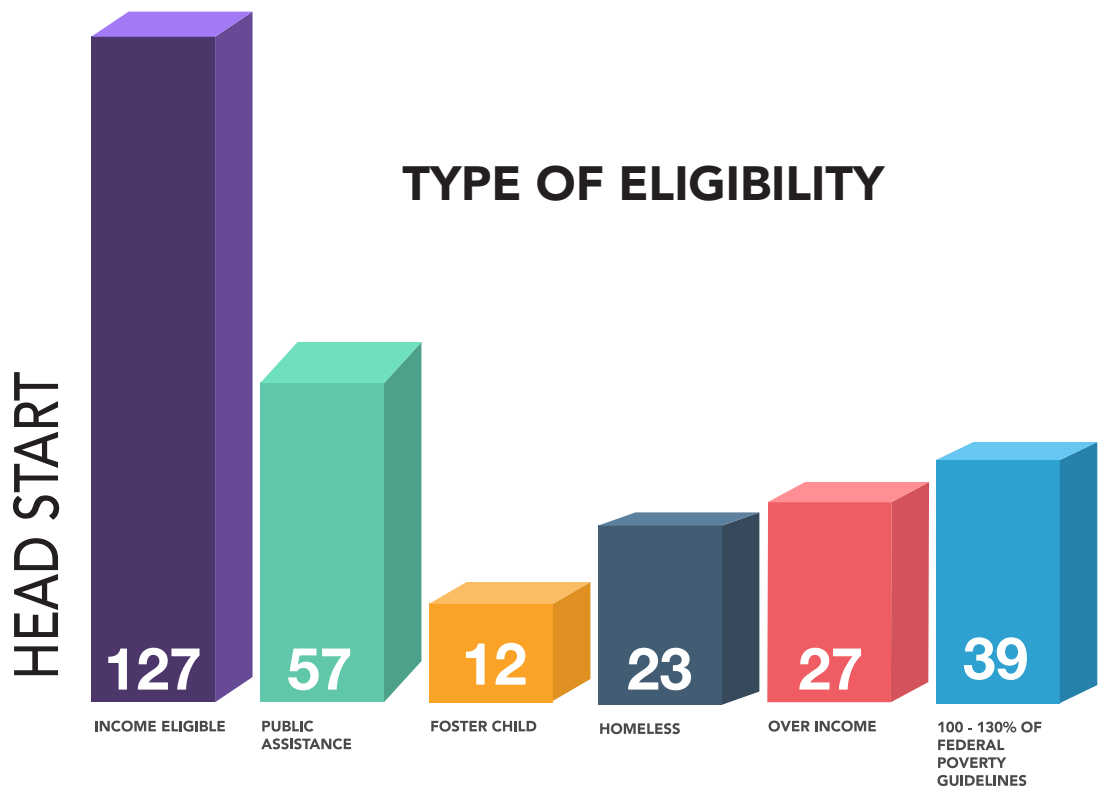
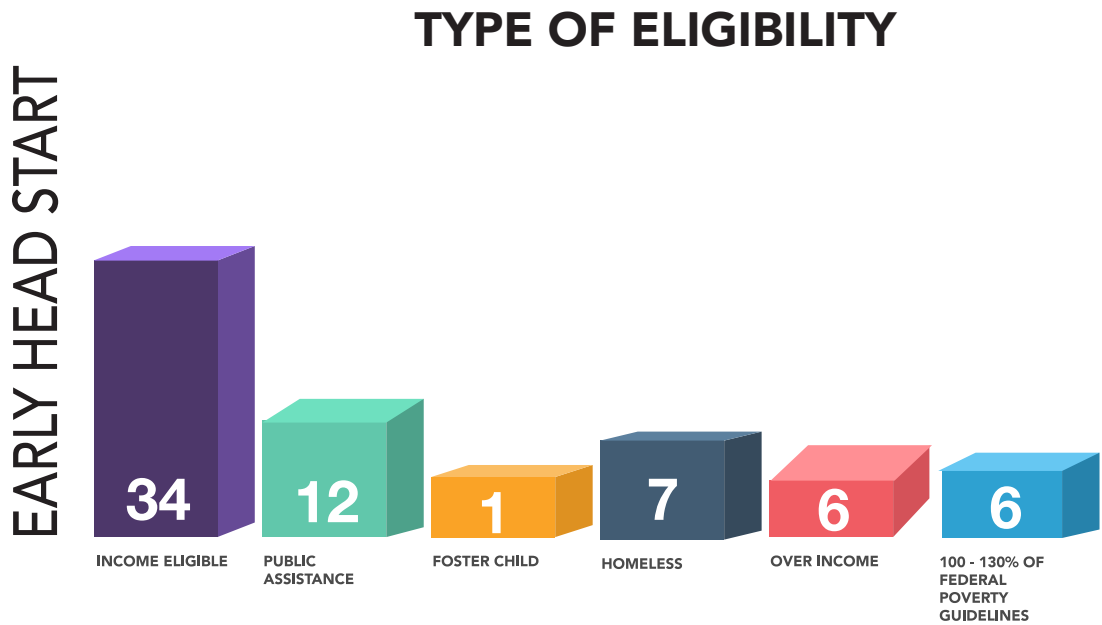
During the 2022-2023 program year, the funded enrollment for both programs was 300. The actual number of children served reflects children who were enrolled throughout the year to replace those who left. Enrollment for both programs is on-going throughout the year.



PERCENT OF ELIGIBLE CHILDREN SERVED		
COUNTY	EHS ELIGIBLES	HS ELIGIBLES
BIG HORN	78	50
FREMONT		292
HOT SPRINGS	37	28
JOHNSON		16
PARK	77	28
SHERIDAN		31
WASHAKIE	54	21
TOTAL AGE ELIGIBLES	246	466
# SERVED 2022-2023	66	285
PERCENTAGE OF ELIGIBLE SERVED	26.83%	61.16%

The number of age eligible children in the service area strongly supports that the areas being served are those of greatest need.

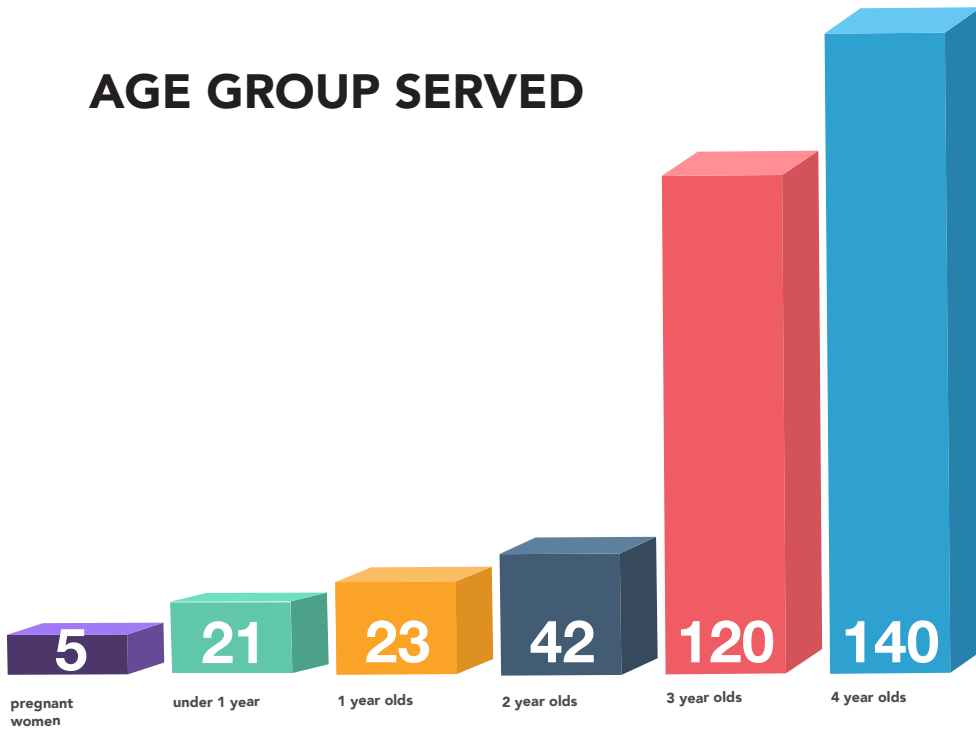
CHILDREN & FAMILIES SERVED



CHILDREN & FAMILIES SERVED

EARLY HEAD START & HEAD START

AGE GROUP SERVED

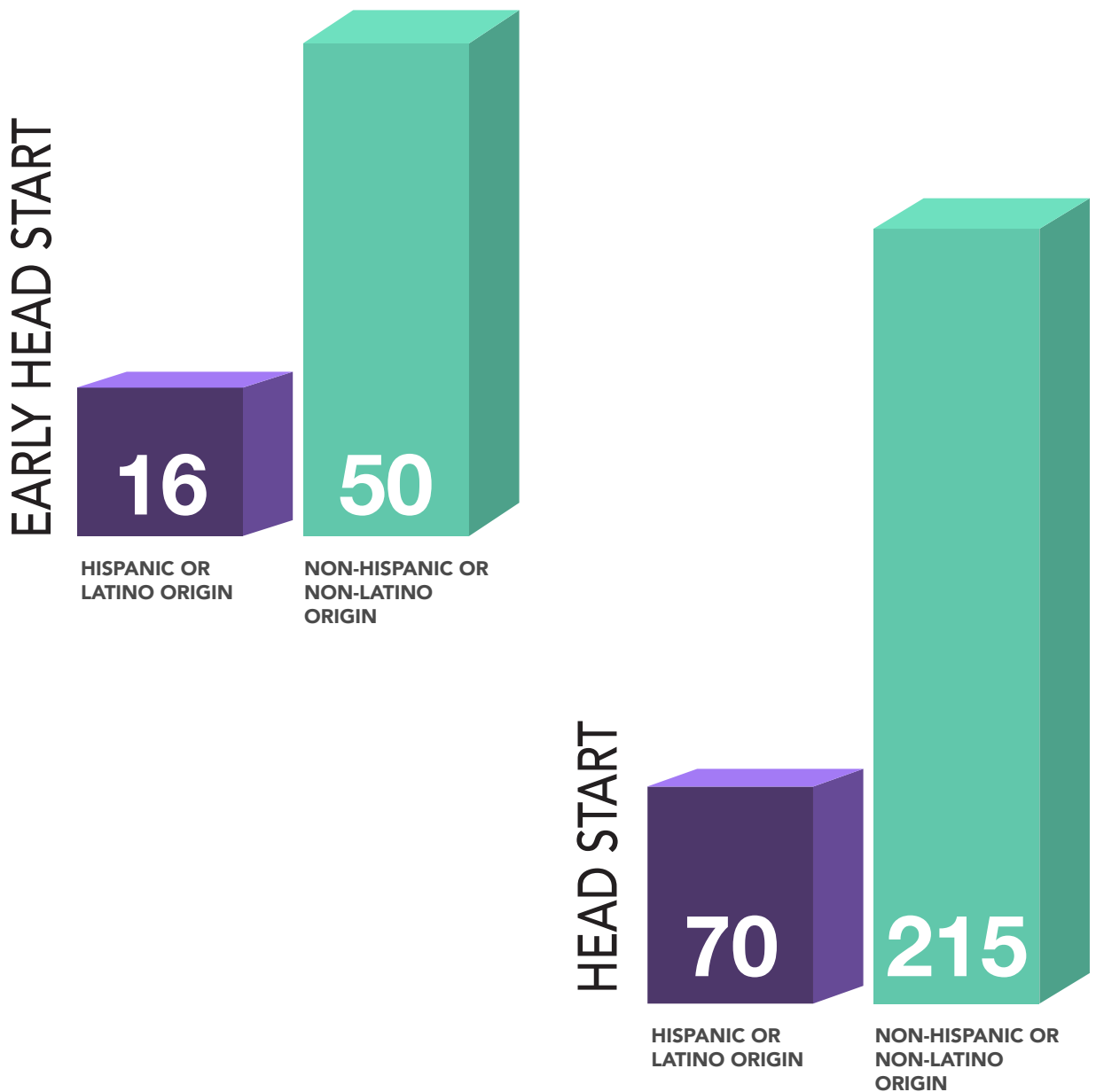


PERCENT OF CHILDREN WHO RECEIVED EXAMS		
UP-TO-DATE ON A SCHEDULE OF WELL CHILD CARE PIR C.7	EARLY HEAD START	91.8%
	HEAD START	90.2%
UP-TO-DATE ON A SCHEDULE OF ORAL HEALTH CARE PIR C.20	EARLY HEAD START	93.4%
COMPLETED DENTAL EXAM SINCE LAST YEAR PIR C.19	HEAD START	76.5%

**These percentages are calculated using our program database and include children who were enrolled and never attended or dropped before our timed deadlines. These numbers don't take into account children entering into the program with existing exams. Actual well-childcare and dental compliance rates are considerably higher than the numbers provided.*

CHILDREN & FAMILIES SERVED

ETHNICITY OF CHILDREN SERVED



FEDERAL REVIEW

From April 24, 2023 to April 26, 2023, the Administration for Children and Families (ACF) conducted a Focus Area One (FA1) monitoring review of Absaroka Head Start and Early Head Start programs. During this time, the following areas were reviewed: Program Design and Management, Education and Child Development Program Services, Health Program Services, Family and Community Engagement Services, ERSEA Strategies and Fiscal Infrastructure. There were no Areas of Concern, Areas of Noncompliance or Deficiencies noted.



FINANCIAL AUDIT

The fiscal audit for the 2022-2023 year was completed. A significant deficiency was identified with the internal control over major programs regarding “vendor certification of debarment or suspension”.



PARENT ENGAGEMENT ACTIVITIES

Perhaps no element is as critical to a child's success as parent engagement. We believe that parents are a child's first and most important teachers. Head Start parents are encouraged to participate in the classroom, assist in setting educational goals for their child and read and engage in educational activities with their child at home. Early Head Start parents are taught the stages of a child's development and what they can do to nurture development at each stage. Through Policy Council and Parent Workshops, parents help shape the programs at Absaroka, Inc. Parent Workshops give all parents opportunities to be involved in their child's education.

Parents enrolled in any of the Absaroka, Inc. Head Start programs had the opportunity to participate in a plethora of Parent Engagement Activities. Some of the activities included:



- Community Activities & Events
- Policy Council
- Parent Workshops
- Intentional Parent as Educators Training
- Parent Socials & Orientation
- Second Step Parenting Curriculum
- Love & Logic Parenting resources
- GED completion (community provided)
- Volunteering in the classroom, kitchen and on field trips
- Home Learning Logs (Parent/child Activity)
- College Courses (community provided)
- Assisting with the development of the Center Calendars & Newsletters
- Providing Input into the Curriculum
- Families work together with staff to assess strengths & needs where they develop a family partnership agreement to strengthen needs

The parent, family & community engagement outcomes are used in conjunction with ELOF to provide tools for families to help their child be successful through 3rd grade & beyond.

PYRAMID MODEL IMPLEMENTATION

In May 2021, the agency submitted a Pyramid Model Program-Wide Implementation Application to the Region 8 TTA network. Our agency was accepted into the cohort beginning in the fall of 2021. Over the course of the next year, our Program Leadership Team completed training in an effort to start the implementation of the Pyramid Model within our agency. Full implementation of the Pyramid Model takes 3-5 years. This has been a continuous, ongoing effort over the past 2 years with great success to date. Since the beginning of implementation, we have established Program Wide Expectations - Be Safe, Be Kind, Be Responsible. These expectations have been introduced in the Early Head Start homes as well as in the Head Start classrooms. Additionally our agency has established a Behavior Support Team. This team is responsible for providing classroom and individual support to assist with challenging behaviors through the implementation of PTR-YC. To date our staff have been trained in Module 1 - Promoting Children's Success: Building Relationships and Creating Supporting Environments and Trauma Informed Care.



BE SAFE



BE KIND



BE RESPONSIBLE

SCHOOL READINESS

Early Head Start provides the foundation for school readiness. The State Advisory Council partnered with the Wyoming Department of Education to create the Early Learning Guidelines on what research says that babies and toddlers need to know to be successful in their learning. The program currently uses the Parents as Teachers Curriculum. Partners for a Healthy Baby Home Visiting Curriculum is used to further support the Parents as Teachers Curriculum. Early Head Start Home Visitors continue to emphasize throughout the child's enrollment that the parents are their child's first and best teacher. Home Visitors work in the home providing guidance to the parents in all areas of learning that leads to school readiness. The social and emotional development of young children and the nature of their attachments and relationships are critical to their overall development. Through these relationships and interactions with families and other adults, infants and toddlers learn and develop - physically, socially, emotionally and intellectually. Absaroka, Inc. fosters trusting attachments between families, infants, toddlers and Home Visitors to support learning in all areas. Therefore, Absaroka, Inc. strives to assign one long term Home Visitor to each child/family enrolled in the program. Home Visitors assist parents in developing daily and routine interactions with their infant and/or toddler. Parents understand how these interactions support the foundation for early learning. Well-trained Home Visitors promote the development of healthy social and emotional skills in the earliest years, which provide the foundation that supports the development of emerging literacy and numeracy skills, thus, leading to school readiness.



Head Start promotes children's school readiness in all areas of development in the classroom and in the family home. Head Start uses the Creative Curriculum which aligns with the Wyoming Early Childhood Readiness Standards as well as the Head Start Early Learning Outcomes Framework (HSELOF). As children enter the program, a developmental screening is completed in addition to teachers gathering parental input to a child's developmental levels. Teachers use this input, along with ongoing classroom observation, to plan developmentally appropriate lessons. In the Head Start children

are assessed three times per program year using the Creative Curriculum Assessment Tool-Teaching Strategies Gold. Teachers document children's development in the areas of Approaches to Learning, Social and Emotional Development, Physical Development and Health, Language, Literacy and Communication, Mathematics, Creative Arts, Science and Technology and Social Sciences. Together, parents and teachers plan goals to work on at home and in the classroom. During the second and third observation times, teachers and parents evaluate the child's progress, and design new ways to reach the original goal or set new goals and objectives. Head Start teachers and parents work together to prepare children for a positive school experience.



ESSENTIAL DOMAIN: SOCIAL EMOTIONAL

EARLY HEAD START

Child shows interest in, interacts with, and develops personal relationships with other children.

Birth-9 months: 100% met the goal as of 3/31/23

*There weren't any babies who fell within this age range for the identified HELP Strand #5. 17 at the end of Reporting Period 3 which is why the percentage for Reporting Period 2 is listed.

8 to 18 months: 100% met the goal as of 7/31/23

16 to 36 months: 100% met the goal as of 7/31/23

HEAD START

Child engages in prosocial and cooperative behavior with adults.

92% at or above by the end of 3rd checkpoint

ESSENTIAL DOMAIN: APPROACHES TO LEARNING

EARLY HEAD START

Child uses creativity to increase understanding and learning.

Birth-9 months: 100% met the goal as of 7/31/23

8 to 18 months: 100% met the goal as of 7/31/23

16 to 36 months: 100% met the goal as of 7/31/23

HEAD START

Frequently persists on preferred tasks. Sometimes persists on less preferred activities with or without adult support, such as working to clean up an activity area.

85% at or above by the end of the 3rd checkpoint

ESSENTIAL DOMAIN: LANGUAGE AND LITERACY

EARLY HEAD START

Child uses increasingly complex language in conversation with others.

Birth-9 months: 100% met the goal as of 7/31/23

8 to 18 months: 100% met the goal as of 3/31/23

*There weren't any children who fell within this age range for the identified HELP Strand #2.44 at the end of Reporting Period 3 which is why the percentage for Reporting Period 2 is listed.

16 to 36 months: 89% met the goal as of 7/31/23

ESSENTIAL DOMAIN: LANGUAGE AND COMMUNICATION

HEAD START

Child understands, follows, and uses appropriate social and conversational rules.

88% at or above by the end of the 3rd checkpoint

ESSENTIAL DOMAIN: LITERACY

HEAD START

Child demonstrates awareness that spoken language is composed of smaller segments of sound.

77% at or above by the end of the 3rd checkpoint

ESSENTIAL DOMAIN: COGNITION

EARLY HEAD START

Child learns to use a variety of strategies in solving problems.

Birth-9 months:	100% met the goal as of 7/31/23
8 to 18 months:	100% met the goal as of 7/31/23
16 to 36 months:	100% met the goal as of 7/31/23

HEAD START

Child explores the positions of objects in space.

85% at or above by the end of the 3rd checkpoint

ESSENTIAL DOMAIN: PERCEPTUAL, MOTOR AND PHYSICAL DEVELOPMENT

EARLY HEAD START

Child coordinates hand and eye movements to perform actions.

Birth-9 months:	100% met the goal as of 7/31/23
8 to 18 months:	10% met the goal as of 7/31/23
16 to 36 months:	100% met the goal as of 7/31/23

HEAD START

Child uses perceptual information to guide motions and interactions with objects and other people.

93% at or above by the end of the 3rd checkpoint



COMMUNITY ASSESSMENT UPDATE

Summary of Data from Department of A&I-Economic Analysis Division

	Big Horn County	Fremont County	Hot Springs County	Johnson County	Park County	Sheridan County	Washakie County
Population under 5	609	2457	209	393	1470	1552	373
Total household receiving SSI	171	693	65	78	313	281	80
Total households receiving cash public assistance	62	344	16	71	162	162	40
Total households receiving SNAP	213	1216	169	61	619	454	74
# low-income families w/children under 18	151/13%	607/14.6%	38/8%	193/21.8%	408/12.2%	246/8.3%	33/3.2%
Cost of housing continues to rise (see FRED report)							
As of November 2023, the median home price in WY on single-family homes is \$289,546. The median single-family home value for properties over the last 12 months is \$323,900.							
ATTOM - Wyoming Real Estate & Property Data attomhttps://www.attomdata.com > Real Estate Data > U.S.							

Data from Wyoming Measures Up (data from Elementary schools)

	Basin	Buffalo	Cody	Lander	Powell	Riverton	Sheridan	Thermop	Worland	
Low income	50/50	24/26	42	27	38/46	33	22/26	42	33	*These are percentages
Disability	20/36	10/16	16	20	16/18	30	12/16	20	24	
Homeless	less than 3%	less than 3%	less than 3%	less than 3%	less than 3%	less than 3%	less than 3%	less than 3%	less than 3%	
Foster Care	less than 3%	less than 3%	less than 3%	less than 3%	less than 3%	less than 3%	less than 3%	less than 3%	less than 3%	
	BHCSD #3 Greybull Elementary/ #4-Basin			Gannett Peak		average of several			Eastside Elementary	
https://edu.wyoming.gov/data/essa-state-report-card/										



YEAR	PUBLIC ASSISTANCE	FOSTER CHILDREN	HOMELESSNESS	TOTAL CHILDREN SERVED
13-14	29 - 5.77%	6 - 1.64%	64 - 12.72%	503
14-15	23 - 6.28%	5 - 1.37%	55 - 15.03%	366
15-16	6 - 1.65%	5 - 1.38%	64 - 17.63%	363
16-17	4 - 1.15%	8 - 2.29%	58 - 16.62%	349
17-18	33 - 8.13%	13 - 3.2%	48 - 11.82%	406
18-19	29 - 7.77%	20 - 5.36%	55 - 14.75%	373
19-20	16 - 4.4%	23 - 6.3%	66 - 18%	367
20-21	21 - 6%	15 - 4.3%	49 - 14%	350
21-22	16 - 4.6%	22 - 6.2%	26 - 7.4%	351
22-23	69 - 19.66%	13 - 3.7%	30 - 8.55%	351
	15.06% INCREASE FROM LAST YEAR	2.5% DECREASE FROM LAST YEAR	1.15% INCREASE FROM LAST YEAR	

COMPLIANCE

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation or all or part of an individual's income is derived from any public assistance program or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all program and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

Programas del USDA Declaraciones de No Discriminacion:

Si desea presentar una queja per discriminacion del programa de Derechos Civiles ante el USDA, complete el *USDA Program Discrimination Complaint Form* (formulario de quejas per discriminación del programa del USDA), que puede encontrar en internet en http://www.ascr.usda.gov/complaint_filing_cust.html, o en cualquier oficina del USDA, o llame al (866) 632-9992 para solicitar el formulario. Tambien puede escribir una carta con toda la información solicitada en el formulario. Envíenos su formulario de queja complete o carta por correo postal a U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250- 9410, por fax al (202) 690-7442 o por correo electrónico a program.intake@usda.gov.

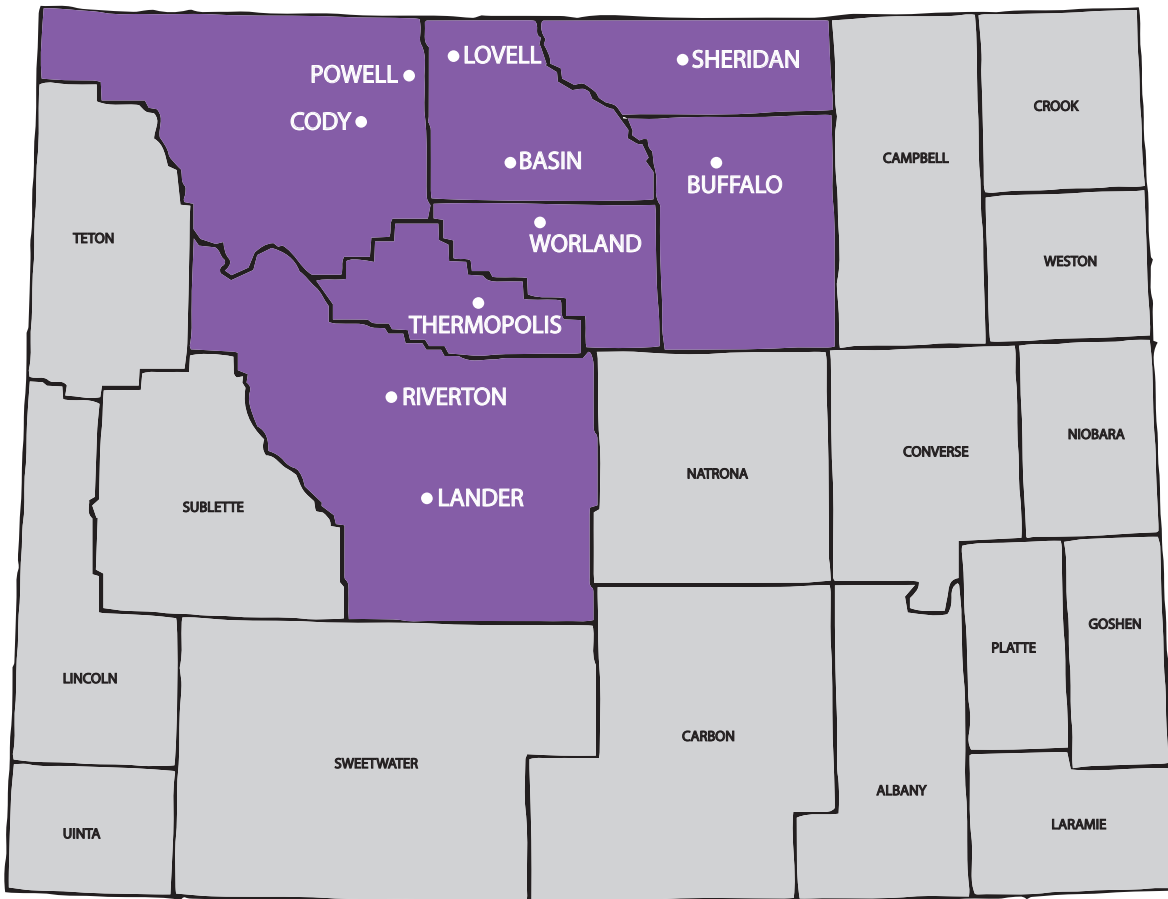
Las personas sordas, con dificultades auditivas, o con discapacidad del habla pueden contactar al USDA per medio del Federal Relay Service (Servicio federal de transmisión) al (800) 877-8339 o (800) 845-6136 (en español).

Para obtener mas informacion acerca de cuestiones del programa SNAP, las personas deben contactar al numero de lfnea directa del USDA SNAP al (800) 221-5689, que tambien esta en espanol, o llamar a State Information/Hotline Numbers (de clic en el enlace para obtener un listado de numeros de lfnea directa por estado); lo puede encontrar en internet en http://www.fns.usda.gov/snap/contact_info/hotlines.htm.

Para presentar una denuncia de discriminacion referente a un programa que reciba asistencia financiera federal por medio del Departamento de Salud y Servicios Humanos de Estados Unidos (U.S. Department of Health and Human Services; HHS, por sus siglas en ingles), escriba a: HHS Director, Office for Civil Rights, Room 515-F, 200 Independence Avenue, S.W.; Washington, D.C. 20201 o llame al (202) 619-0403 (voz) o (800) 537-7697 (TTY).

El USDA y el HHS son proveedores y empleadores que ofrecen igualdad de oportunidades.

SERVICE AREA MAP



COUNTY SERVED	CENTER LOCATION	PROGRAM	CHILDREN SERVED	LENGTH OF PROGRAM
PARK	CODY	HEAD START	3 & 4 YEAR OLDS	AUGUST - MAY
	POWELL	EARLY HEAD START	PREGNANCY TO AGE 3	YEAR ROUND
	POWELL	HEAD START	3 & 4 YEAR OLDS	AUGUST - MAY
BIG HORN	BASIN	HEAD START	3 & 4 YEAR OLDS	AUGUST - MAY
	LOVELL	EARLY HEAD START	PREGNANCY TO AGE 3	YEAR ROUND
	LOVELL	HEAD START	3 & 4 YEAR OLDS	AUGUST - MAY
SHERIDAN	SHERIDAN	HEAD START	3 & 4 YEAR OLDS	AUGUST - MAY
JOHNSON	BUFFALO	HEAD START	3 & 4 YEAR OLDS	AUGUST - MAY
WASHAKIE	WORLAND	ADMINISTRATIVE OFFICE	N/A	N/A
	WORLAND	EARLY HEAD START	PREGNANCY TO AGE 3	YEAR ROUND
	WORLAND	HEAD START	3 & 4 YEAR OLDS	AUGUST - MAY
HOT SPRINGS	THERMOPOLIS	EARLY HEAD START	PREGNANCY TO AGE 3	YEAR ROUND
	THERMOPOLIS	HEAD START	3 & 4 YEAR OLDS	AUGUST - MAY
FREMONT	LANDER	HEAD START	3 & 4 YEAR OLDS	AUGUST - MAY
	RIVERTON	HEAD START	3 & 4 YEAR OLDS	AUGUST - MAY

